

Job Title: Project Co-ordinator/Classroom Assistant

Salary: National Minimum Wage/National Living Wage (Age dependent)

Hours: 28 hours

Type of contract: Part time Permanent

Reporting to: Centre Manager/Deputy Manager

reach

Job Purpose:

Support a Reach Centre's objectives and contribute to its targets by undertaking a broad range of delivery and support activities for Centre staff and clients.

The role is not suitable for home or hybrid working.

Key Responsibilities:

Classroom

Set up and clear down for classroom sessions including sourcing materials and equipment as required

Support Tutors in the delivery of their sessions

Ensure the safety and wellbeing of clients during activities

Undertake cleaning as required

Clients

Provide support for groups of clients with additional needs in sessions (on or off the premises)

Provide shared lunchtime supervision of clients, normally between 1200 and 1300

Provide personal care including administering medication as and when required (training will be provided)

Provide 1:1 support for an identified client in sessions (on or off the premises)

Administration

Support Tutor's administrative tasks including photocopying, printing etc

Other Duties

- Generally, support the Centre Manager in the development and delivery of services
- Attend required training in Safeguarding, Data Protection, Health & Safety, First Aid and any other subjects identified as a requirement for the role
- Access and contribute to supervisions and appraisals with the line manager at agreed intervals
- Work, always, in accordance with Reach policies and procedures
- Assist with provision of refreshments and cleaning/washing up
- Attend staff briefings and meetings as required
- Communicate effectively with team members, clients and carers
- Assist with evening social groups for clients if required (sickness/annual leave cover)

Reach retains the right to change or assign other duties to this position to meet the needs of the Charity.

Person Specification		
Essential Criteria	Desirable Criteria	Key Skills & Qualifications
<ul style="list-style-type: none"> • Works well and efficiently in a team and independently. • Communicate clearly and concisely through a variety of methods (verbal and written). • Good time management, enabling deadlines and time scales to be met. • Flexible and adaptable approach to their work. • Works collaboratively with a variety of stakeholders. • Solution-focused and has a can-do attitude to problem-solving. • Proactive, concise and considered in decision-making. • Good attention to detail within their work. • Self-motivated to make a positive difference and elicit individual and organisational growth. 	<ul style="list-style-type: none"> • Experience working with adults with learning disabilities. • Experience in using IT. • Good knowledge and experience of safeguarding. • Can drive and is willing to travel for work purposes. • Creative and innovative in their ways of working. 	<ul style="list-style-type: none"> • Person-centred working and non-judgemental approach. • Able to maintain strict confidentiality of all personal and sensitive information, complying with GDPR and safeguarding standards. • Basic Health & Safety. • English – for written and spoken communication. • Ability to work on own initiative. • Approachable and empathetic.
<p>Being a 'Reach Person':</p> <ul style="list-style-type: none"> • Inspires trust and confidence in others. • Treat others with dignity and respect to create an environment that contributes significantly to everyone feeling safe, encouraged and valued. • Promotes innovation, inclusion and diversity that provides everyone with the right to aspire. • Can build and maintain strong relationships by taking time and investing effort to understand the unique needs and goals of the organisation and individuals. • Emphasises and understands the importance of individuals' rights to participate. • Understands the importance and, prioritises listening to, the voices of people with learning disabilities and their families. • Commits to and maintains high standards in every aspect of their work. • Advocates for people with learning disabilities living independent lives. 		